| Prior to Summer Camp, had you attended workshops from Learning Technology and Innovation before? | | Which of the sessions that you attended did find most helpful or effective? | Which of the sessions that you attended did find least helpful or effective? | Is there a session we didn't offer that'd you'd like to see in August, and/or should we repeat any sessions? | Did you find the use of badges: | Was the certificate a factor in your decision to participate? | Brenna, do you have any feedback for her about | Overall, how would you rate your experience of Summer Camp (1 is lowest, 5 is highest)? | Please share anything else you'd like us to know about this experience. |
|--|------|---|---|---|------------------------------------|---|---|--|--|
| Yes | 8-15 | | | math or sciences in Moodle | no opinion one way or the other | No | Very informative, but without pause in talking, it was very difficult to follow along with your own Sandbox open to try things. I found myself going back to the recordings/PDFs so that I could hit pause to find/try things out. | : | 3 |
| Νο | 16+ | Since most of the material was new, I found it all very helpful and effective. I also think you team is great. As everyone kept saying over the course of the workshops, you make the material fun to learn. Now I just have to learn how to do that. | | You should turn this into an online course. I am sure many, many universities would benefit from your expertise! | motivating | Yes | Excellent. I liked the way you integrated music into the badges. I don't know how many times I saw comments in the chat about the title of the badge linked to music and how that was alot of fun. | | Nothing else I can say, but thank you! It was great. It helped me overcome my fears about teaching online. I also realise how much work I have to do now. I also realise how many multiple online universes there are out there that I know nothing, absolutely nothing about. I look forward to working with you all. I feel comfortable contacting you all to ask questions. You are online approachable. |
| Yes | 8-15 | That's like choosing which is my favourite child? The last one — so you hate Moodle — gave me lots of ideas that I can use right now in SS2 | Kaltura". Not sure what it offers that is already done (and perhaps done better) with H5P. Could | | motivating | A little, but not the deciding factor | "Infectious Energy" — best way I could sum that up. Also "provides context" — here is how / where you might use X, etc. | | Nothing else — it was all 5 good. |

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|--|---|---|---|--|---------------------------------|---|--|--|---|
| Yes | 16+ | All of them really helped. I appreciated the Kaltura quick capture session the best.i also liked learning about the alternatives to Moodle (even though I am comfortable using Moodle, it's just really nice to know there is more out there for us instructors to utilize outside our regular Moodle usage). | I cannot remember. They all gave me kernels of wonderful learning! | Please repeat the Kaltura, 5 Moodle applications you've never used before, so you don't like Moodle sessions for sure. I really enjoyed all of them. Oh! The badges!!! | | A little, but not the deciding factor | You had a wonderful presence on your sessions. I felt comfortable, and almost as if we were all in a "real" classroom when I was in your sessions. | | I think this really should be an annual summer series. As a newer instructor I appreciated knowing how to use the 5 LMS that TRU has to offer. |
| No | 8-15 | asking for help and | They were all very eye opening. Once i have my Moodle shells for the fall I will re rewatch videos and probably ask for help or clarification. | the start. From ground Zero. Possible showing how to set up grade | motivating | Yes | Love it all. Loved how it was a casual environment yet very informative. It was also nice to have some interaction with other faculty | | 5 |
| Yes | 8-15 | every one was valuable learning. Learning about Kaltura, HSP, managing marking, badges | none | | motivating | A little, but not the deciding factor | excellent educator, good use of humour, good role modeling for how to do an online class. able to stay on topic and still monitor the chat at the same time. | | great way to build community with instructors. appreciated having the chat to ask real time questions. really appreciated the sessions being recorded as there were a few camp days that conflicted with other events (CELT sessions for promotion 5 and tenure) |

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| Νο | 8-15 | All the sessions about Klutra and H5P | They were all good. Some of the pedagogy stuff I already knew so these were less helpful but still a good review | Wordpress for dummies would be great | They were fun. Nice to have evidence to include in my APAR | Νο | knowledgeable and passionate about what you do. This feedback is not specific to you but to all presenters. Almost all examples provided came from the Arts and Humanities. I found this frustrating as a faculty member who teaches science. Some of the examples provided especially about discussion boards just don't apply to the sciences. Please try to diversify examples to include more members of the TRU community. Some of the math faculty did ask in some of the sessions I attended " how does this work in math" and no answer was provided other than I don't know. This is not helpful. | | See comment added to question 8 |
| Νο | 8-15 | badging | splots | gradebook, badges | motivating | A little, but not the deciding factor | Great energy and very helpful. I like the progressive approach in digital pedagogy, including scholarly material to back up suggestions, anti- oppressive information and supportive suggestions for diverse students who are impacted by COVID differently. | S | I found some of the sessions by those other than Brenna not as practical, and sometimes confusing. |

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| | | | | | | | | | right amount of time. I liked the explanations and demonstrations. Excellent set of workshops overall. |
| Νο | 8-15 | Hard to say. Alternatives to PowerPoint (content delivery) stands out. | SPLOTS, sorry Brian but you didn't cut to the chase. | Grade book - students find it confusing, especially because instructors choose different settings (problem]); Online exams, including multiple choice. | motivating | It motivated me to do more than I would have | Yes, many. Brenna, your teaching is highly effective: your slides are clear; your voice and tone just right and I love your personable sense of humour. | | I'd like to see a more pragmatic and urgent approach: - create cookie-cutter Moodle template shells instructors can import and just fill in content (especially for sessionals who are earning far less per hour) - show us existing/prior/demonstra tion Moodle shells with "evidence-based practices" and enable us to import from them (with an optional workshop walking us through it) - (maybe even create a Moodle shell for each |
| No | 16+ | Three Alternatives to Video Lecturing | So You Hate Moodle | | motivating | Yes | She is a awesome presenter and just keep it up! I wish I could teach like her, but my social personality is on the opposite extreme (which students hatel). | | Just thanks for all your diligence, help, and flexibility. We can see from here how above and beyond you guys are going in your job in Moodle Support. |
| Not sure | 8-15 | l got something out of all of them | | Maybe go over all the capabilities of Moodle again, and one on making webpage | funit was a good idea | No | I think that your greatest contribution is the way you exemplify excellent remote teaching. You provide a very good model to follow | | Summer camp helped to relieve a feeling of isolation. Though the virus has me petrified, I like the way a crisis forced us to reconsider our teaching, but even more than that, brought us together as a university to talk about it. |

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|--|---|--|--|---|------------------------------------|---|---|--|---|
| Yes | 16+ | portions of many sections where we had | I'm not going to be much help here, because I found them all very valuable and I wouldn't have missed any. I particularly liked hearing from a wide range of presenters with different styles; I hope this continues in future (though I know it is a LOT of work). | tools that are available for use (one example would be video tools: Kaltura v. Loom v. Moodle video capture in messages, but any place | | Νο | I like the balance of professionalism and informality Brenna brings to the BBB platform and sessions online. For my own preferences, she could be less formal (and less organized), but I very much understand she needs to cater to the broad range of tastes among faculty. I know when an instructor has been good, because I have a desire to get to know them better. | | Don't be shy about asking more of us to volunteer to help out with any of the learning events or social events. Plus, I would really like to be a part of any group discoursing about critical 5 pedagogy at uni. |
| No | 8-15 | tools for feedback | Н5Р | Moodle tricks and tips | motivating | Yes | no | | I find the strategy to include students participation and motivation is very useful. Students engagement is a big concern for the 5 online delivered courses |
| | 8-15 | honestly all of them are super helpful. I especially like how Brenna presented - really interested, and attended all of ehrs. But they were all good and beneficial. | | | no opinion one way or the other | A little, but not the deciding factor | I LOVE how she teaches! She speaks so well and presents in an interesting manner. I found myself choosing hers to watch. ! | - | |
| Yes | 8-15 | All of them | I hate Moodle | A review of announcements/label/fo rmat/forum/survey - best scenario to use each | motivating | A little, but not the deciding factor | Amazing, positive - gets me excited to learn and do more! Thank you so much. | Ę | A condensed form of this should be part of new 5 faculty orientation. |

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|---|---|--|--|--|--|---|---|--|---|
| Νο | 16+ | Even the sessions on topics or technologies that I may never use were interesting and informative. | Even though some of the sessions had parts that e were over my head, there were always some useful take aways. | | The badges provided an element of fun. | Νο | To say the least, the Pandemic is a difficult situation for students, faculty and the University as a whole. In challenging situations, remarkable leaders sometimes rise to the content of the Summer Camps was important. Even more important her consistent confident, cheerful, we-can-do-this approach. | | The Summer Camp series, by design, provided an opportunity for TRU faculty to come together as a community with a common purpose. Brenna and the LTI/Summer Camp team were amazing. Moreover, I was extremely proud of the large number of my colleagues who participated and, indeed, made that opportunity into a community. The Summer Camps exceeded my wildest expectations and I hope that they 5 exceeded yours! |
| Νο | 16+ | Summer Camp I: Three Alternatives to Video Lecturing | Summer Camp XII: E Portfolios | Νο | motivating | Yes | Brenna was the superior instructor for the summer camp sessions. She always showed up with a plan and was focused on clear delivery of the material. I really appreciated her ability to make things accessible while still being able to focus on specifics. She was prompt at answering questions through chat. She was the only instructor who didn't seem 'embarrassed' by the online format. She made me feel more confident about teaching online in the fall. | | Brenna was the superior instructor for summer camp. Brenna had clear pedagogy which made it easy to take classes from 5 her. |

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|--|---|--|---|---|------------------------------------|---|--|--|---|
| Yes | 16+ | Five Key Concepts in Digital Pedagogy; Introduction to Hyflex; BadgesI By Popular Demand | liked them all! | Podcasting. More on alternatives to Moodle. More of faculty showcasing the cool things they've come up with, even if they've just dreamed them up in July and haven't implemented them vet. | motivating | A little, but not the deciding factor | One of the things I found most valuable about Summer Camp was just watching Brenna model teaching in an online environment. Beyond a certain point, you can't be told how to do that; you really just need to see it done well, and seeing it done well over an extended period of time is better than just experiencing a one-off. Also, having had so much fun at Summer Camp, I am quite a bit more confident that I will be able to make online learning at least not a total drag for my own students. | | Good work, Brenna and 5 Brian and Team! |
| | | Helpful and effective for | | Basic elements and demonstration on how | | | Brenna is an effective digital technology teacher in guiding and demonstrating how to use online teaching for | | The digital camp was a hands-on demonstration and captivating talks on remote and virtual |
| Yes Not sure | 8-15 | digital literacy So you hate Moodle! | NA Editing in Kaltura - only because of my limitations, not the instructor's. | to prepare a podcast | no opinion one way or the other | Yes | virtual course delivery. S Brenna is an excellent instructor -I always felt engaged and supported when I took her sessions! | | I am very much looking forward to the August sessions, as I am sure I will have forgotten much of what we covered in the next while! I think it would be great if short 'refresher' sessions were offered before we get into our fall courses - that would be so helpful! |
| Νο | 16+ | FIPPA Compliance | Н5Р | How to make a survey like this feedback form | e motivating | Yes | She is such an engaging instructor, makes sure to respond to the chat and is excited about teaching | 5 | Maybe add a discussion forum so attendees could continue the conversation after the sessions are over |

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|--|---|--|--|--|---------------------------------|---|---|--|---|
| Not sure | 8-15 | I found the first two sessions about changing up your teaching style for online learning and then the session on FIPPA. | Н5Р | I like sessions where there is a little bit of everything. I found the taped sessions extremely helpful as I could rarely make the live session. | motivating | Yes | She's great. I have no complaints. | 4 | |
| Νο | 1-7 | Sessions with tool-based instruction | | I would love to see instructions developed that we can provide to students so we don't field tech questions all semester (e,g., how to record a video in Kaltura and submit it) | | Νο | I would rather that questions are held to the end of the planned presentation, rather than questions dealt with any time they appear in the chat box. I find that the flow of content is often interrupted for my learning and I feel as though it's an inefficient use of my time, which is frustrating. Though I understand that some questions are best dealt with during delivery, it is not unlike live lectures in which one or two students keep interrupting the instructor with something that is personal for them. | | I really appreciate your efforts to assist with learning new online delivery techniques. |
| Yes | 16+ | I, honestly, don't think I could choose one. There were so many things I learned in each session that I valuedmarking using a tablet, kaltura (which I knew nothing about), how to make badgesetc. | The fact that one doesn't spring to mind, and I'm sitting here going through them is indicative to me that I found something of value in every single session. | create a podcast or YouTube video with minimal tech supplies i.e. like your phone :D | motivating | Νο | I absolutely adored every session with Brenna (she became my favourite). Brenna is warm, friendly, answered every question, she is gracious, and absolutely lovely! | 5 | |

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|--|---|---|---|--|------------------------------------|---|--|--|
| No | 8-15 | Building Community | the FIPPA one | I'd like one showing us how to use BBB in Moodle, including how to use the breakout groups; I'd like something specific on podcasting options and how to choose; I'd like something on creating better discussion forums (Brian mentioned something about better and worse ways to do this) | motivating | A little, but not the deciding factor | Brenna is excellent and I see no room for improvement! | The only reason I didn't choose 5 stars is that I got overwhelmed after awhile with new information/ideas and realized I just needed to choose my approaches and learn them rather than take in more info. But that just has to do with my personal 4 saturation level! |
| Νο | 8-15 | I found most of the sessions informative - I don't have a lot of experience with Moodle, so learning what was available was interesting. | might be useful in some | S | no opinion one way or the other | A little, but not the deciding factor | She seemed disorganized at times (but maybe that's her teaching style or maybe she was trying to make it "campy"). Because of this, I found her difficult to follow some of the time and unclear in some of her explanations. The questions in the chat were a bit distracting. I posted a question and she started to answer it (got to the first step) and then seemed to get distracted by another (maybe more interesting??) question. Answered that question and NEVER got back to completely answering my questionsso I was disappointed. | It would have been more helpful to me if the sessions provided explicit instructions (step-by- step) on how to actually use the features in Moodle. Some of the sessions were probably more helpful for people who knew what they were doing. I had no idea what kaltura was and didn't find the session very helpful in terms of being able to actually set up kaltura in my practice Moodle shell. I also found that some of the sessions I attended spent way too much time focused on answering the question that people posted in the chat, which were also often being answered simultaneously by several 3 others in the chat. |
| | | Sessions on Kaltura and | Using Loom step-by-step; | A session on more | | - | | Overall, sessions were very useful and fun to watch. Not sure whether occasional technical |
| Yes | 8-15 | h5p | very disorganized. | advanced use of h5p | motivating | No | | 4 mishaps can be avoided. |