

FROM PRACTITIONER TO PEDAGOGUE

a blog about edtech, academia, and life



In Defence of Ian Linkletter

 by Brenna  September 3, 2020

News broke this evening that Proctorio has served notice of a lawsuit to Ian Linkletter in response to his vital work publicizing the mechanisms by which Proctorio works. [The Vancouver Province ran the story today.](#)

Ian Linkletter is one of the most ethical, aware, and student-centred learning technologists working in Canada today. Ian's central focus is always care, and his concerns with the entire class of proctoring tools is well-documented. His careful investigation in this field, [including the tweets in question](#), help to better inform the work of all learning technologists. To do our jobs properly, we need access to information and we need to understand the impact of our choices on the students we serve. Without Ian's work, we would know less. His work is scholarship, and his work is care.

We demonstrate care for students by trusting students. All proctoring tools are open to critique from those working within this discipline to reshape an academic culture that stands in opposition to student trust, and that increasingly relies on surveillance technologies to replace the difficult work of assessment. If these tools want us to trust them, we need to understand how they work. We need critics like Ian to force transparency in spaces where it is difficult to find, as we cannot critique what we don't know. Ian's attempts to shine light in these dark corners should be – and are, by the EdTech community – met with gratitude.

Ian's work is part of a larger body of scholarly critique on the place of surveillance technologies in education and should be supported and defended as such, alongside works like:

- [“Our Bodies Encoded”](#) by Shea Swauger
- [“Centring a Critical Curriculum of Care During Crisis”](#) by Maha Bali
- [“School Work and Surveillance”](#) by Audrey Watters
- [“A Guide for Resisting EdTech”](#) by Sean Michael Morris and Jesse Stommel
- [“Spotlight on Alternative Assessment Methods”](#) by Tim Fawns and Jen Ross

The first iteration of this letter was signed by the following scholars, educational technologists, and interested parties. If you would like to add your support to this letter, please comment below and your name will be added to future iterations.

In solidarity.

Brenna Clarke Gray
Coordinator, Educational Technologies
Thompson Rivers University

Laura Gibbs, PhD
Online Instructor
University of Oklahoma

Hannah McGregor
Assistant Professor
Simon Fraser University

Bonnie Stewart
Assistant Professor of Online Pedagogy & Workplace Learning
Faculty of Education
University of Windsor

Dave Cormier
Learning Specialist, Digital Learning Strategy & Special Projects
Office of Open Learning
University of Windsor

Autumm Caines
Instructional Designer
University of Michigan – Dearborn

Names Added 5 September 2020:

Anne-Marie Scott
Deputy Provost
Athabasca University

Lucia Lorenzi
UBC Alumna

Arley Cruthers
Instructor – Applied Communications
Kwantlen Polytechnic University

Kira Tomsons
Faculty, Philosophy and Humanities
Douglas College

Dr IE Marais,
Department of Anthropology and Archaeology,
University of South Africa

Phillip Dawson
Associate Professor
Centre for Research in Assessment and Digital Learning (CRADLE)
Deakin University,
Melbourne, Australia

Corey Sparks
Assistant Professor
Department of English
California State University, Chico

Colin Madland
Manager, Online Learning, TWU

PhD student in Educational Technology, UVic

Mia Zamora
Associate Professor,
Director of MA in English, Writing Studies
Kean University

Aidan Mundle
Student,
University of British Columbia.

Alan Levine
Independent Education Technology Consultant

Irwin DeVries

Kate Bowles
Associate Dean International and former Head of Education Design
University of Wollongong,
Australia

Jon Fulton

Maha Bali

Mira Vogel,
Senior Teaching Fellow,
King's College London

Joanna Stroud
Head of Online Learning
University College London

Pat Lockley

Phil Barker,
Independent Learning Technology Consultant.

Chris Miciek
Director, Career Development Center
Thomas Jefferson University

Lee Skallerup Bessette
Learning Design Specialist
Georgetown University

Luke Waltzer
Director, Teaching and Learning Center
The Graduate Center, CUNY

Charles Logan
PhD Student in Learning Sciences
Northwestern University

Dorothea Salo
Distinguished Faculty Associate
Information School
University of Wisconsin-Madison

Rob Proulx, PhD
Lecturer
University of Minnesota Crookston

Chad Flinn
Instructor
BCIT

Peggy French
Open Education Librarian | Curriculum Designer
Mohawk College of Applied Arts & Technology
Hamilton ON

Terry Greene
ELearning Designer
Trent University Online

Margy MacMillan
Professor Emerita
Mount Royal University

Matt Crosslin, PhD
Instructional Designer
Part-Time Faculty, UTRGV

Tracy Stuntz, EdD
Instructional designer
Clovis Community College

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Associate Professor and Educational Leader in Residence, Academic Integrity
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Digital Education Advisor
University College London

Josh Seeland
Academic Integrity & Copyright Officer
ACC
Brandon, Canada

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Learning Designer

Tim Fawns

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Mahrya Burnett
Scholarly Communications Librarian

University of Iowa

Mel Guille

Courseware Technical Writer
Onlea Corporation

Jim Groom

Giulia Forsythe

Shea Swauger

Researcher Support Department Head
University of Colorado Denver

Heidi Tiedemann Darroch

Timothy McGee

Chaplain and Assistant Professor of Religion
Illinois College

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California Community Colleges

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Florida State University

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Faculty of Law and Faculty of Information & Media Studies

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Ali Versluis
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McLaughlin Library
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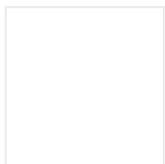
Ken Bauer
Associate Professor, Computer Science
Tecnológico de Monterrey in Guadalajara

Peter Binkley
Digital Scholarship Technologies Librarian
University of Alberta

Thomas Rhode
Freshman at Middle College High School, CA

Scott Goble
Associate Professor, Department of Curriculum and Pedagogy
University of British Columbia

Posted in Academia • Tagged in solidarity



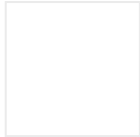
Published by Brenna

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Prev

On Not Being a Thought Leader

194 Replies to “In Defence of Ian Linkletter”



Arley Cruthers

September 3, 2020 at 4:50 am

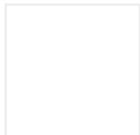
This lawsuit is chilling. Definitely add my name to future versions of the letter.

Arley Cruthers

Instructor – Applied Communications

Kwantlen Polytechnic University

[REPLY](#)



Kira Tomsons

September 3, 2020 at 5:37 am

Please add me to the signatories! This is so important.

Kira Tomsons

Faculty, Philosophy and Humanities

Douglas College

[REPLY](#)



Ingrid Marais

September 4, 2020 at 5:17 pm

Please add me as a signatory Dr IE Marais,

Department of Anthropology and Archaeology,

University of South Africa

[REPLY](#)



Phillip Dawson

[September 3, 2020 at 5:42 am](#)

Remote proctoring is sold to us on the logic that scrutiny is good. This lawsuit increases the asymmetry in that scrutiny: we can monitor you, but you can't monitor us.

Please add my name:

Phillip Dawson

Associate Professor

Centre for Research in Assessment and Digital Learning (CRADLE)

Deakin University, Melbourne, Australia

[REPLY](#)



Corey Sparks

[September 3, 2020 at 5:52 am](#)

Please add my name:

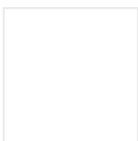
Corey Sparks

Assistant Professor

Department of English

California State University, Chico

[REPLY](#)



Colin Madland

[September 3, 2020 at 6:02 am](#)

This lawsuit is truly chilling. Please add my name in support of Ian and his critical voice.

Colin Madland

Manager, Online Learning, TWU
PhD student in Educational Technology, UVic

[REPLY](#)



Mia Zamora

September 3, 2020 at 11:45 am

Please add my name in support of Ian Linkletter in light of this outrageous lawsuit.

.

Mia Zamora

Associate Professor, Director of MA in English, Writing Studies

Kean University

[REPLY](#)



Aidan Mundle

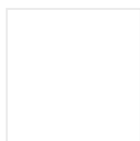
September 3, 2020 at 2:30 pm

Please add my name:

Aidan Mundle

Student, University of British Columbia.

[REPLY](#)



Alan Levine

September 3, 2020 at 6:26 am

I gladly join this group in standing up for and with Ian Linkletter.

Alan Levine

Independent Education Technology Consultant

[REPLY](#)



Irwin DeVries

September 3, 2020 at 6:55 am

I fully support Ian's work in bringing to light Important concerns about surveillance technology.

[REPLY](#)



Kate Bowles

September 3, 2020 at 7:29 am

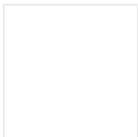
Co-sign, with feeling. The scope of the learning technologist includes investigating software design assumptions, monitoring implementation practices, and advocating for the interests of students and educators in raising issues that are of concern. Ian is doing his job.

Kate Bowles

Associate Dean International and former Head of Education Design

University of Wollongong, Australia

[REPLY](#)

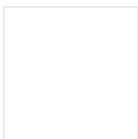


Jon Fulton

September 3, 2020 at 7:30 am

I definitely stand behind Ian

[REPLY](#)

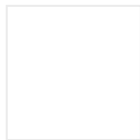


Maha Bali

September 3, 2020 at 7:49 am

This is chilling. I would like to stand by Ian and support him every way I can. Is there a straightforward way for folks to indicate interest in signing?

[REPLY](#)

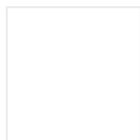


Mira

[September 3, 2020 at 8:01 am](#)

Please add my name too – Mira Vogel, Senior Teaching Fellow, King's College London

[REPLY](#)



Jo Stroud

[September 3, 2020 at 8:40 am](#)

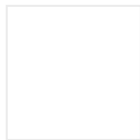
Happy to put my name to this too. Applying critical perspectives to the tools we use with our students is part of our responsibility to them.

Joanna Stroud

Head of Online Learning

University College London

[REPLY](#)



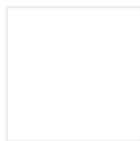
Pat

[September 3, 2020 at 9:33 am](#)

Put me down

Pat Lockley

[REPLY](#)



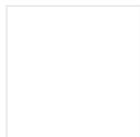
Phil Barker

September 3, 2020 at 9:48 am

I fully support Ian and this letter. Thank you all for your work.

Phil Barker, Independent Learning Technology Consultant.

[REPLY](#)



Chris Miciak

September 3, 2020 at 10:11 am

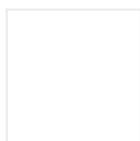
Sets a horrible precedent and environment for students' future work and their comfort with employer surveillance, too.

Chris Miciak

Director, Career Development Center

Thomas Jefferson University

[REPLY](#)



Lee Skallerup Bessette

September 3, 2020 at 10:12 am

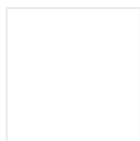
Please add my name.

Lee Skallerup Bessette

Learning Design Specialist

Georgetown University

[REPLY](#)



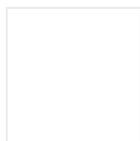
Luke Waltzer

September 3, 2020 at 11:07 am

This harassment is unacceptable. Ian Linkletter, you are not alone.

Luke Waltzer
Director, Teaching and Learning Center
The Graduate Center, CUNY

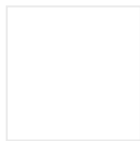
[REPLY](#)



Charles Logan
[September 3, 2020 at 11:29 am](#)

I'm grateful for Ian's work. Thank you, Brenna, for putting together this letter.
Charles Logan
PhD Student in Learning Sciences
Northwestern University

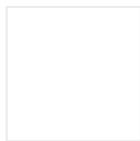
[REPLY](#)



Dorothea Salo
[September 3, 2020 at 11:37 am](#)

Please add my name.
Dorothea Salo
Distinguished Faculty Associate
Information School
University of Wisconsin-Madison

[REPLY](#)



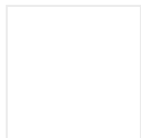
Rob Proulx
[September 3, 2020 at 11:53 am](#)

I'd like to add my name in support of Ian:
Rob Proulx, PhD

Lecturer

University of Minnesota Crookston

[REPLY](#)



Chad Flinn

[September 3, 2020 at 12:29 pm](#)

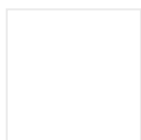
This is scary. I stand in solidarity with Ian. Please add my name.

Chad Flinn

Instructor

BCIT

[REPLY](#)



peggy french

[September 3, 2020 at 12:33 pm](#)

No words (well a few swear ones for Proctorio) – only admiration for Ian.

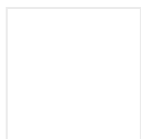
Peggy French

Open Education Librarian | Curriculum Designer

Mohawk College of Applied Arts & Technology

Hamilton ON

[REPLY](#)



Terry Greene

[September 3, 2020 at 12:36 pm](#)

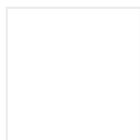
Add my name please

Terry Greene

ELearning Designer

Trent University Online

[REPLY](#)



Margy MacMillan

September 3, 2020 at 12:52 pm

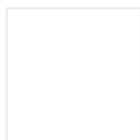
Please add my name to the list n support of Ian’s vital work

Margy MacMillan

Professor Emerita

Mount Royal University

[REPLY](#)



Matt Crosslin

September 3, 2020 at 1:07 pm

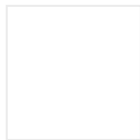
You can add my name as well:

Matt Crosslin, PhD

Instructional Designer

Part-Time Faculty, UTRGV

[REPLY](#)



tracy stuntz

September 3, 2020 at 1:19 pm

Thankful to add my name in support.

Tracy Stuntz, EdD

Instructional designer

Clovis Community College

[REPLY](#)



Apostolos Koutropoulos

September 3, 2020 at 1:46 pm

Whatever your stance may be on proctoring (remote or otherwise), this is not a way to have a mature conversation and debate about it (I am looking at you, Proctor.io). Shedding light on how something works is important for our professional practice. SLAPPING someone because they shine a light on how things work is tantamount to bullying and silencing people with legitimate questions and concerns. I support Ian Linkletter.

[REPLY](#)



Sarah Elaine Eaton

September 3, 2020 at 1:52 pm

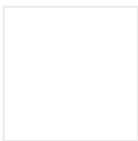
Please add my name:

Sarah Elaine Eaton, PhD

Associate Professor and Educational Leader in Residence, Academic Integrity

University of Calgary

[REPLY](#)



Leo Havemann

September 3, 2020 at 2:09 pm

I would like to add my signature and my disappointment. Any company seeking to provide services to educational institutions and our students should not forget these are not simply 'customers' in some kind of generic sense – in searching for vendors we must seek those which can assure us that they would only act ethically and responsibly on our behalf. The idea that any vendor would take legal action against an individual education worker rather than respond transparently to criticism beggars belief, and should give pause to any institutions who have already engaged in a relationship with them.

Leo Havemann
Digital Education Advisor
University College London

[REPLY](#)



Josh Seeland

[September 3, 2020 at 2:14 pm](#)

Josh Seeland
Academic Integrity & Copyright Officer
ACC
Brandon, Canada

[REPLY](#)

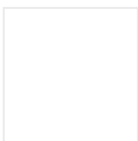


Parm Gill

[September 3, 2020 at 2:23 pm](#)

Please add my name to show support for Ian Linkletter and his important work.
Parm Gill, Learning Designer

[REPLY](#)

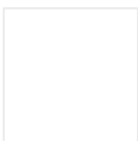


Tim Fawns

[September 3, 2020 at 2:28 pm](#)

Thank you for this letter. I agree, we need to protect those who protect students – please add my name.

[REPLY](#)



Xinli Wang

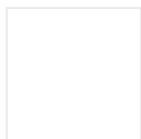
September 3, 2020 at 2:40 pm

Xinli Wang, Ph.D

Instructor

University of Manitoba

[REPLY](#)



Mahrya Burnett

September 3, 2020 at 2:46 pm

I agree with everything here. Consider this my signature in support:

Mahrya Burnett

Scholarly Communications Librarian

University of Iowa

[REPLY](#)



Mel Guille

September 3, 2020 at 2:56 pm

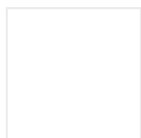
Everyone who works in edtech should be paying attention to these issues – we have responsibly to serve not just clients and institutions, but also their learners. Please add my name to this letter.

Mel Guille

Courseware Technical Writer

Onlea Corporation

[REPLY](#)

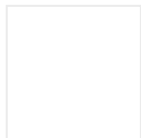


Jim Groom

September 3, 2020 at 2:50 pm

Please add my name for support, and would be very interested in contributing towards and canvassing for legal aide if Proctorio is foolish enough to go through with this insanity.

[REPLY](#)

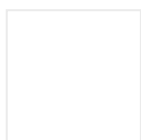


Giulia Forsythe

September 3, 2020 at 3:00 pm

Co-signed

[REPLY](#)



Shea Swauger

September 3, 2020 at 3:03 pm

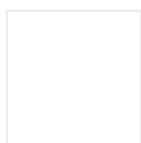
Shea Swauger

Researcher Support Department Head

University of Colorado Denver

Very Pissed Off

[REPLY](#)

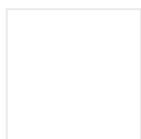


Heidi Tiedemann Darroch

September 3, 2020 at 3:05 pm

Thanks for this effort. It's an outrageous attempt to quell critical analysis, which should be the foremost task of everyone in education.

[REPLY](#)



Timothy McGee

September 3, 2020 at 3:11 pm

Yes.

Timothy McGee

Chaplain and Assistant Professor of Religion

Illinois College

[REPLY](#)



Logan Murray-Boehler

[September 3, 2020 at 3:11 pm](#)

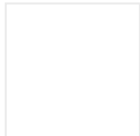
Add me

Logan Murray, Ed.D

Analyst

California Community Colleges

[REPLY](#)



Paul Hibbitts

[September 3, 2020 at 3:11 pm](#)

Please add my signature and support of Ian:

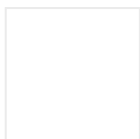
Paul Hibbitts

Designer and Educator

Vancouver, BC

Canada

[REPLY](#)



Adam Beauchamp

[September 3, 2020 at 3:29 pm](#)

Co-signed:

Adam Beauchamp

Assistant University Librarian
Florida State University

[REPLY](#)



Mary Burgess

[September 3, 2020 at 3:35 pm](#)

Adding my name to this list in support.

Mary Burgess

Executive Director

BCcampus

[REPLY](#)



Erin Beattie

[September 3, 2020 at 3:38 pm](#)

In full and complete support of Ian.

Erin Beattie

Manager, Marketing and Communications

BCcampus

Victoria, B.C.

Canada

[REPLY](#)



Arianna Cheveldave

[September 3, 2020 at 3:44 pm](#)

Please add my name in support of Ian Linkletter.

Arianna Cheveldave

Coordinator, Open Education

BCcampus

[REPLY](#)



denise goudy

[September 3, 2020 at 3:47 pm](#)

Please add my name to the list of people who in full support of Ian.

Denise Goudy

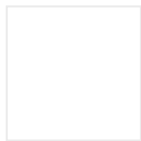
Director, Collaborative Projects

BCcampus

Victoria, BC

Canada

[REPLY](#)



Amanda Coolidge

[September 3, 2020 at 3:55 pm](#)

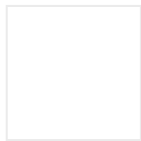
In full support.

Amanda Coolidge

Director, Open Education

BCcampus

[REPLY](#)



David Carter

[September 3, 2020 at 3:57 pm](#)

Please add my name in support of Ian.

David Carter

Assistant Professor

University of Utah

[REPLY](#)

**Michelle Harrison**

September 3, 2020 at 4:00 pm

Please add my name and support for Ian and his very important and critical voice supporting students.

Michelle Harrison

Senior Instructional Designer, Open Learning

Thompson Rivers University, Kamloops, BC

[REPLY](#)

**Stephen Doubt**

September 3, 2020 at 4:01 pm

Ian Linkletter is one the kindest most ethically balanced peoples I have ever met. Please add my name.

Stephen Doubt

Instructional Designer

Thompson Rivers University

Kamloops, BC

[REPLY](#)

**Ken Monroe**

September 3, 2020 at 4:02 pm

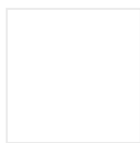
In solidarity with Ian. Happy to contribute to the defense fund if necessary. We stand together!

Ken Monroe

Instructional Designer

TRU – Open Learning

[REPLY](#)



Ken Monroe

[September 3, 2020 at 4:05 pm](#)

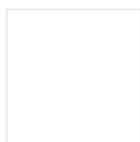
In solidarity with Ian. Happy to contribute to the defense fund if necessary. We stand together!

Ken Monroe

Instructional Designer

Thompson Rivers University – Open Learning

[REPLY](#)



Karolina Karas

[September 3, 2020 at 4:09 pm](#)

In full and complete support of Ian.

Karolina Karas

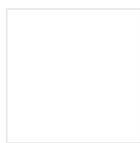
Strategist, Marketing and Communications

BCcampus

Victoria, B.C.

Canada

[REPLY](#)



Catherine Cronin

[September 3, 2020 at 4:11 pm](#)

This is chilling. Please add my name.

Making informed choices about edtech includes engaging in critical scholarship that explores the values embedded in educational technologies and the practices and

pedagogies that such technologies enable and encourage. This is *part of our work* as digital education professionals in higher education. Please add my name in support of Ian. Many thanks for setting this up, Brenna.

[REPLY](#)



Cristina Colquhoun

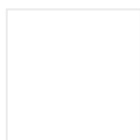
September 3, 2020 at 4:17 pm

Cristina Colquhoun

Instructional Designer

Oklahoma State University

[REPLY](#)



Jördis Weilandt

September 3, 2020 at 4:21 pm

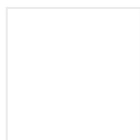
I support Ian Linkletter.

Jördis Weilandt

Instructor and Teaching Development Facilitator

University of Lethbridge/ AB

[REPLY](#)



Erin Reid

September 3, 2020 at 4:22 pm

Please add my name in solidarity.

Erin Reid

PhD Candidate

Faculty of Education, McGill University

[REPLY](#)



Rajiv Jhangiani

September 3, 2020 at 4:22 pm

This vexatious suit looks like nothing short of a tactic of intimidation. It is increasingly apparent that this company (which earlier posted student chat logs on Reddit before apologizing) does not understand how privacy works (e.g., the difference between an unlisted and a private video on YouTube) and are certainly not open to any critical discussion of their technology. Given that the videos in question could have been easily shared by any of the universities currently using this software (and their employees), targeting Ian here comes across as pure retribution for his public critiques. This is unethical, reprehensible behaviour.

Rajiv Jhangiani

Acting Vice Provost, Teaching & Learning

Kwantlen Polytechnic University

[REPLY](#)



Caley

September 3, 2020 at 4:27 pm

I have learned so much from the both of you about ethical online teaching. Please add my name in support :

Caley Ehnes, PhD

Instructor

College of the Rockies

Cranbrook, BC

[REPLY](#)



tannis morgan

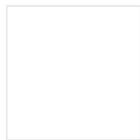
September 3, 2020 at 4:30 pm

Please add my name in support of Ian, and let's continue to be the critical check and balance that is so needed in the Ed tech space.

Tannis Morgan

Advisor, BCcampus

[REPLY](#)



Jon Beasley-Murray

September 3, 2020 at 4:40 pm

Please add my name.

Jon Beasley-Murray

Associate Professor

University of British Columbia

[REPLY](#)



Leeann Waddington

September 3, 2020 at 4:40 pm

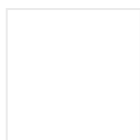
In full support

Leeann Waddington

Manager, Learning Technology and Educational Media

Kwantlen Polytechnic University

[REPLY](#)



Lisa Gedak

September 3, 2020 at 4:41 pm

Please add my name in support of Ian Linkletter.

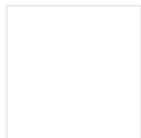
In solidarity,

Lisa Gedak

Teaching and Learning with Technologies Strategist

Kwantlen Polytechnic University (KPU)

[REPLY](#)



George Veletsianos

September 3, 2020 at 4:42 pm

Please add my name and support as well:

George Veletsianos, PhD

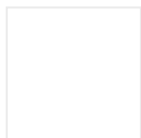
Professor

Canada Research Chair in Innovative Learning and Technology

Royal Roads University

Victoria, BC

[REPLY](#)



Robin Leung

September 3, 2020 at 4:44 pm

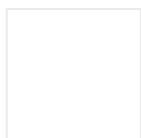
IN solidarity with Ian.

Robin Leung

Educational Media Strategist

Kwantlen Polytechnic University

[REPLY](#)



Shawna M. Brandle

September 3, 2020 at 4:53 pm

Please add my name, and thanks for coordinating this.

Shawna M. Brandle

Associate Professor, Kingsborough Community College

REPLY



Brenda M. Stoesz

September 3, 2020 at 5:01 pm

Please add my name:

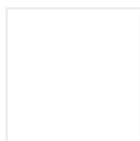
Brenda M. Stoesz, PhD

Faculty Specialist (Academic Integrity Initiative)

The Centre for the Advancement of Teaching and Learning, University of Manitoba

Winnipeg, MB, Canada

REPLY



Theresa Southam

September 3, 2020 at 5:03 pm

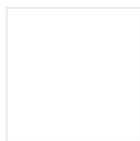
I fully support Ian.

Theresa Southam, Chair

Teaching and Learning Institute

Selkirk College

REPLY



Karen Meijer-Kline

September 3, 2020 at 5:03 pm

Please add my name in support as well.

Karen Meijer-Kline

Scholarly Communications Librarian

Kwantlen Polytechnic University

REPLY



Troy Welch

September 3, 2020 at 5:05 pm

Please add my name to the support letter. Ian's commitment and bravery is inspiring.

[REPLY](#)



David Golumbia

September 3, 2020 at 5:46 pm

please add my name:

David Golumbia

Assoc Prof, Digital Studies

Virginia Commonwealth University

[REPLY](#)



Shawn Graham

September 3, 2020 at 6:01 pm

Please add my name.

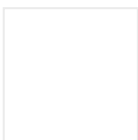
Shawn Graham,

Full Professor, Digital Humanities

Dept of History

Carleton University

[REPLY](#)

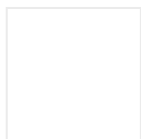


Jason Toal

September 3, 2020 at 6:21 pm

Please add my name
Jason Toal
Interaction Designer,
Centre for Educational Excellence
SFU

[REPLY](#)

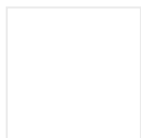


Mandy Henk

[September 3, 2020 at 6:58 pm](#)

Please add my name
Mandy Henk
CEO, Tohatoha Aotearoa Commons

[REPLY](#)



Donna Lanclos

[September 3, 2020 at 7:03 pm](#)

Yes, please add my name in support
Donna Lanclos, PhD
Consulting Anthropologist

[REPLY](#)



Erika Smith

[September 3, 2020 at 7:58 pm](#)

Thank you for this, Brenna and all. Please add my name:
Erika Smith, PhD
Associate Professor & Faculty Development Consultant
Mount Royal University

REPLY



Paul Sopcak

September 3, 2020 at 8:00 pm

Please add my name in support:

Paul Sopcak, Ph.D.

Coordinator, Student Conduct, Community

Standards and Values &

Instructor, Humanities Department

MacEwan University, Edmonton, Canada

REPLY



Ross McKerlich

September 3, 2020 at 8:30 pm

I support Ian. Please add my name.

Ross McKerlich

Open Education Advisor

BCcampus

REPLY

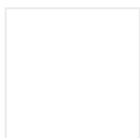


Robin DeRosa

September 3, 2020 at 8:37 pm

Please add me.

REPLY



Robin DeRosa

September 3, 2020 at 8:38 pm

In full support.

Dr. Robin DeRosa, Director

Open Learning & Teaching Collaborative

Plymouth State University

[REPLY](#)**Terence Linkletter, Emeritus Senior Lecturer in IT, Central Washington University**

September 3, 2020 at 8:43 pm

Please add my name in support of Ian Linkletter. I have known Ian his entire life, and admired both his wisdom in the nuances of right and wrong and his persistence in supporting others who may have been wronged. I have also worked for software vendors as a quality assurance manager. One of the most important sources of information on how to improve a given product was the user community, whose insights I cherished. Exactly the kind of improvement feedback Ian has now been providing is worth its weight in dollar bills, and I am surprised that in this case the vendor prefers not to have accepted the feedback.

[REPLY](#)**Duane Seibel**

September 3, 2020 at 9:45 pm

In full support and with gratitude acknowledge Ian's ongoing efforts to speak out and support our learners.

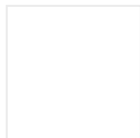
[REPLY](#)**Tim Clarke**

September 4, 2020 at 12:37 am

I support Ian's efforts and value his professionalism and critical expertise.

Tim Clarke, Instructional Designer, Muhlenberg College, Pennsylvania

[REPLY](#)



Maureen Glynn

September 3, 2020 at 9:53 pm

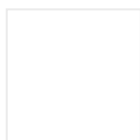
Please add my name in support of Ian.

Maureen Glynn

Senior eLearning Designer

Trent Online, Trent University

[REPLY](#)



Paul-Olivier Dehaye

September 3, 2020 at 10:00 pm

The functionalities of such tools should be transparent to students and teachers, so they can make informed choices. Please add my name in support.

[REPLY](#)



Greg Rodrigo

September 3, 2020 at 10:02 pm

In full support of Ian...

Greg Rodrigo

Faculty Developer

Georgian College

[REPLY](#)



Anshul Kulkarni

September 5, 2020 at 10:29 pm

I would like to sign in favour of Ian Linkletter.

Anshul Kulkarni

Student

Faculty of Arts

University of British Columbia, Vancouver

[REPLY](#)



Liz Morrish

September 3, 2020 at 10:23 pm

Please add my name to the petition in support of Ian Linkletter.

[REPLY](#)



Tracy Roberts

September 3, 2020 at 11:34 pm

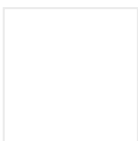
Signing in support of Ian and his work...

Tracy Roberts

Director, Learning & Teaching

BCcampus

[REPLY](#)



Ika Willis

September 4, 2020 at 12:48 am

Ika Willis
Associate Dean, Education
Faculty of the Arts, Social Science and Humanities
University of Wollongong, Australia

[REPLY](#)

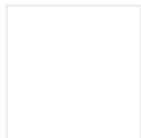


Brandon Carson
[September 4, 2020 at 1:14 am](#)

Please add my name in support of Ian Linkletter.

Brandon Carson
Learning Technologist Specialist and Part-time Professor
Durham College

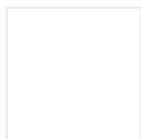
[REPLY](#)



Carolyn Ives
[September 4, 2020 at 2:28 am](#)

I support Ian. Please add my name.

[REPLY](#)



Laura MacKay
[September 4, 2020 at 2:42 am](#)

In support of Ian and all those involved in post-secondary to have critical discussions about the tools and companies that impact student learning and student privacy.

Laura MacKay
Director, Centre of Teaching Excellence
Capilano University

[REPLY](#)



Brian Lamb

September 4, 2020 at 4:08 am

Brian Lamb

Director, Learning Technology & Innovation

Thompson Rivers University

[REPLY](#)



Helen Lee

September 4, 2020 at 4:10 am

Please add my name:

Helen Lee

Acting Program Director, Centre for Teaching, Learning & Innovation

Justice Institute of British Columbia

[REPLY](#)



Julia Burnham

September 4, 2020 at 4:13 am

Please add my name:

Julia Burnham

Senator and MA Student in Educational Studies

UBC Vancouver

[REPLY](#)



Dr Doug Reid

September 4, 2020 at 4:56 am

Please add my name as well.

[REPLY](#)



Stephanie Tate

September 4, 2020 at 5:58 am

Please add my name in support of Ian.

Stephanie Tate

Learning Strategist, Academic Integrity

MEd Student

Thompson Rivers University

[REPLY](#)



Helen Beetham

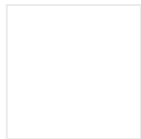
September 4, 2020 at 6:31 am

Please add my signature to support Ian and everyone who makes valid criticisms of tech companies and their products. Respect to those UBC students who are supporting Ian, to the extent of paying to get the court filing against him and making it public.

Helen Beetham

Researcher, University of Wolverhampton UK

[REPLY](#)



Mary Hanlon

September 4, 2020 at 7:02 am

Please add my name for support!!

[REPLY](#)

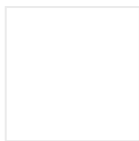


Conor Galvin

September 4, 2020 at 8:34 am

Fully support this.

[REPLY](#)



Martin Weller

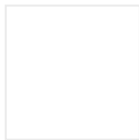
September 4, 2020 at 8:40 am

Please add my name in support of Ian, and against companies that are antithetical to the values of higher education such as Proctorio.

Prof Martin Weller

UK Open University

[REPLY](#)



Joyce S Kim

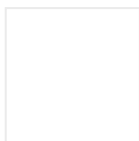
September 4, 2020 at 9:11 am

Bravo to Ian for his dedication to student privacy and ethical use of learning technology.

Please add my name in solidarity.

Joyce Kim, Master of Educational Technology, Learning Designer & Curriculum Leader.

[REPLY](#)



Jen Ross

September 4, 2020 at 10:20 am

Please add my name – Dr. Jen Ross, co-director for Centre for Research in Digital Education, University of Edinburgh.

[REPLY](#)



Robert Gray

September 4, 2020 at 10:43 am

Please add my name

Robert Gray

Contract Lecturer, Retired

Carleton University / University of New Brunswick

[REPLY](#)



Joanne Kehoe

September 4, 2020 at 11:20 am

Thank you for this. Please add my name in full support of Ian.

Joanne Kehoe

Lead Educational Developer

McMaster University

[REPLY](#)



Christine Dewar

September 4, 2020 at 12:01 pm

Please add my name:

Christine Dewar

Performing and Fine Arts

Douglas College

[REPLY](#)



Wendy Hulko, Associate Professor, Social Work & Human Service, Thompson Rivers University

September 4, 2020 at 2:46 pm

Thank you for making us aware of this Brenna and writing in support of Linkletter's work on surveillance technologies and applying an ethic of care to students.

[REPLY](#)



Gabriel Delaney

September 4, 2020 at 3:04 pm

Take down Proctorio.

Gabriel Delaney

Bachelor's of Fine Arts

UBCO ALMUNI

[REPLY](#)



Steven Weidner

September 4, 2020 at 3:55 pm

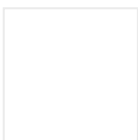
We considered remote proctoring when we went remote. We decided to focus on reinforcing professional and ethical practices instead. Guess what? We've seen no noticeable increase in cheating. Please add my name:

Steven Weidner

Senior Instructional Technologist

New York Chiropractic College

[REPLY](#)



Tobias Steiner

September 4, 2020 at 4:17 pm

Thanks so much for this! Please add my name to the list, in full support of Ian's work:

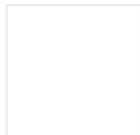
Tobias Steiner

Community-led Open Publication Infrastructures for Monographs (COPIM)

Centre for Postdigital Cultures

Coventry University

[REPLY](#)



Jennifer Hardwick

September 4, 2020 at 4:21 pm

Please add me as well

Jennifer Hardwick

Department of English

Kwantlen Polytechnic University

[REPLY](#)



Elli England

September 4, 2020 at 4:28 pm

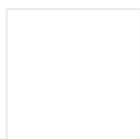
Please add my name in support:

Elli England

Faculty, English Department

Fullerton College

[REPLY](#)



Sharon Flynn

September 4, 2020 at 4:32 pm

Add my name:

Sharon Flynn

Enhancing Digital Teaching & Learning

Irish Universities Association

[REPLY](#)



Dennis Yip

[September 4, 2020 at 4:37 pm](#)

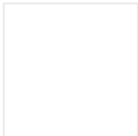
In full support of the work Ian does.

Please add my name:

Dennis Yip

Justice Institute of British Columbia

[REPLY](#)



Sun-ha

[September 4, 2020 at 7:21 pm](#)

Please add me, too – and thank you for this.

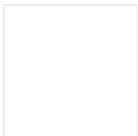
Sun-ha Hong

Assistant Professor

School of Communication

Simon Fraser University

[REPLY](#)



William Chen

[September 4, 2020 at 9:02 pm](#)

Please add my name:

William Chen

Student at the University of British Columbia (Political Science)

[REPLY](#)



Duncan McHugh

[September 4, 2020 at 10:09 pm](#)

Ian is a staunch advocate for students, and we here at UBC (and in the ed tech community) are lucky to have him. Please add my name in support.

Duncan McHugh

Digital & Instructional Media Producer

UBC Faculty of Land and Food Systems

[REPLY](#)



Julia M Wright

[September 4, 2020 at 10:39 pm](#)

Please add me too—critique and transparency are essential to the academic mission. Thank you for writing this and organizing on our collective behalf.

Julia M Wright, George Munro Chair in English Literature & Rhetoric, Dalhousie University

[REPLY](#)



Stoo Sepp

[September 5, 2020 at 3:22 am](#)

I have worked closely with Ian at UBC. His priorities have always been the protection of student privacy while ensuring they have the best educational experience possible.

Add me to the list.

Stoo Sepp, PhD

Independent Educational Technology researcher and former UBC Staff

[REPLY](#)



Doug Holton

September 5, 2020 at 7:21 am

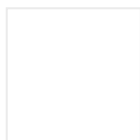
And this is just one example of a pattern of behavior by Proctorio that I find concerning.

Doug Holton

Director of Teaching and Learning

Florida Polytechnic University

[REPLY](#)



Gerol Petruzella

September 5, 2020 at 10:38 am

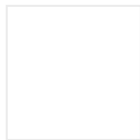
In solidarity with Ian.

Gerol C. Petruzella, Ph.D.

Associate Director, Academic Technology

Massachusetts College of Liberal Arts

[REPLY](#)



Kieran Mathieson

September 5, 2020 at 2:14 pm

Please add:

Kieran Mathieson

Associate Professor

Oakland University

[REPLY](#)



Kieran Forde

September 5, 2020 at 3:26 pm

Ian has my respect, admiration, and full support. Please add my name to the list:

Kieran Forde

PhD student

University of British Columbia

[REPLY](#)



Miles Schaffrick

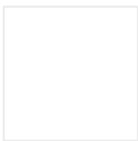
September 5, 2020 at 4:16 pm

Please add my name in solidarity.

Miles Schaffrick

Student, Department of Political Science, University of British Columbia

[REPLY](#)



James

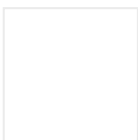
September 5, 2020 at 5:11 pm

Please add my name for support.

James Binks

Alumni, University of British Columbia

[REPLY](#)



Ranil Prasad

September 5, 2020 at 6:08 pm

Proctorio using a SLAPP lawsuit to silence Ian is deplorable. Happy to sign the letter.

Ranil Prasad

UBC B.A Student (Political Science)

[REPLY](#)



Bryce Wilson

[September 5, 2020 at 6:33 pm](#)

Hi!

I would also like to sign.

Bryce Wilson

Student,

University of British Columbia

[REPLY](#)



Dominique St-Arnaud

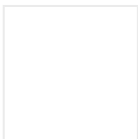
[September 5, 2020 at 7:16 pm](#)

Please add:

Dominique St-Arnaud

Student, University of British Columbia

[REPLY](#)



Rik Blok

[September 5, 2020 at 7:41 pm](#)

Please add my name.

Rik Blok, PhD

Sessional Lecturer

Computer Science, UBC

[REPLY](#)



Suhani Jayatilake

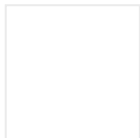
September 5, 2020 at 8:00 pm

Please add my signature!

Suhani Jayatilake

UBC Alumna

[REPLY](#)



Benjamin Cheung

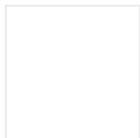
September 5, 2020 at 8:02 pm

Benjamin Cheung

Lecturer, Department of Psychology

University of British Columbia

[REPLY](#)



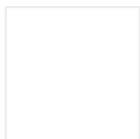
Zara Zaman

September 5, 2020 at 8:31 pm

I would like to sign.

Student of University of Toronto

[REPLY](#)



Manal Nadeem

September 5, 2020 at 8:33 pm

Manal Nadeem
Student,
University of Toronto

[REPLY](#)



Alisar Abdel Rahman

[September 5, 2020 at 8:33 pm](#)

Hello, I would also like to add my name in support.

Alisar Abdel Rahman,
Student – University of Toronto Mississauga

[REPLY](#)

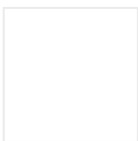


Nada Al-Towaity

[September 5, 2020 at 8:35 pm](#)

Nada Al-Towaity
computer science, mathematics, and stats
University of Toronto Mississauga

[REPLY](#)



Kota Chang

[September 5, 2020 at 8:51 pm](#)

Please add my name
Kota Chang
Student,
University of British Columbia

[REPLY](#)



Dvir Hilu

September 5, 2020 at 9:00 pm

Happy to sign the letter!

Dvir Hilu

Student

University of British Columbia

[REPLY](#)



Isak Boyd

September 5, 2020 at 9:31 pm

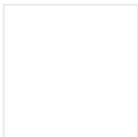
Pease add my name to the list!

Isak Boyd

Student

University of British Columbia

[REPLY](#)



Isha Mehta

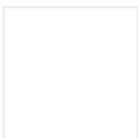
September 5, 2020 at 9:35 pm

Please add my name.

Isha Mehta.

Student, University of British Columbia.

[REPLY](#)

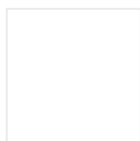


Natasha Hannon

September 5, 2020 at 9:57 pm

Please add my name.

[REPLY](#)



Melissa Jakubec

September 5, 2020 at 10:25 pm

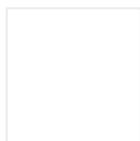
Please add me:

Melissa Jakubec

Principal Instructional Designer

Thompson Rivers University

[REPLY](#)



Brent McIntosh

September 6, 2020 at 1:48 am

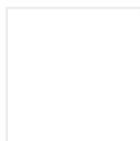
Please add my name in support.

Brent McIntosh

Faculty emeritus

North Island College

[REPLY](#)



Terri Bateman

September 6, 2020 at 1:54 am

I would like to be added to this list too please.

Terri Bateman

Distributed Learning Facilitator

North Island College

[REPLY](#)



Robyn Starkey

September 6, 2020 at 3:15 am

I sincerely value you these efforts and appreciate Ian as a colleague.

Robyn Starkey

Doctoral Exams Coordinator

University of British Columbia

[REPLY](#)



Marni Westerman

September 6, 2020 at 5:52 am

Please add my name to this letter.

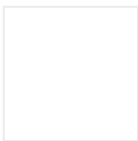
Dr. Marni Westerman

Sociology

Douglas College,

New Westminster, BC, Canada

[REPLY](#)



Daphne Palmeter

September 6, 2020 at 6:19 am

Please add my name in support of Ian!

Daphne Palmeter

Student

University of British Columbia

[REPLY](#)



Vivian Forssman

September 6, 2020 at 9:09 am

Standing with and for Ian

[REPLY](#)



Ernesto Peña

September 6, 2020 at 9:54 pm

Please add me as well:

Ernesto Peña

Adjunct Professor

Master of Educational Technology

UBC

[REPLY](#)



Dua

September 6, 2020 at 10:47 pm

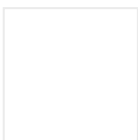
Please add my name.

Dua Naqvi

Student

University of British Columbia

[REPLY](#)



Aneesh Bulusu

September 7, 2020 at 4:29 am

Please add my name.

Aneesh Bulusu

Student

University of British Columbia

[REPLY](#)



Junsong Zhang

September 7, 2020 at 5:03 am

Exactly why we need more open education resources and applications. This lawsuit is ridiculous.

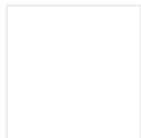
Add my name pls

Junsong Zhang

Instructional Design

Justice Institute of British Columbia

[REPLY](#)



Don Gorges

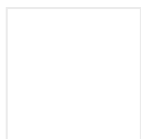
September 7, 2020 at 6:53 am

I support lawful, ethical critique of surveillance technologies.

Don Gorges

Toronto Ontario

[REPLY](#)



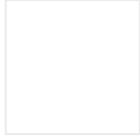
Kane

September 7, 2020 at 7:41 am

I'm aware of the irony, given the nature of my work, but telling students they must personally submit to the Panopticon goes against every good I've ever believed education stands for.

Please add my name:
Kane Murdoch,
Senior Adviser, Student Integrity,
UNSW Sydney.

[REPLY](#)



Alexandra Gil

[September 8, 2020 at 5:01 am](#)

You can add me as well

Alexandra Gil

Student

University of British Columbia

[REPLY](#)



Kara Deane

[September 8, 2020 at 5:58 pm](#)

Please add my name:

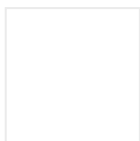
Kara Deane

BSc Student

University of British Columbia

Thank you.

[REPLY](#)



Francesca Helm

[September 8, 2020 at 10:18 pm](#)

Please add my name

Francesca Helm

Researcher, University of Padova,

Italy

[REPLY](#)



Michael Marker

September 9, 2020 at 1:35 am

It is certainly no coincidence that one of the greatest allies for Indigenous faculty and students in ETS and in all realms of IT at UBC is Ian who is now being attacked by the same forces of technocratic colonization that threaten Indigenous people, lands, and the entirety of planetary survival. Ian Linkletter is my friend, my colleague for over a decade. He has helped me to think through difficult issues of Indigenous epistemologies and how best to support our students as we developed online courses and access for remote and impoverished Indigenous communities. As an Indigenous professor, I rely on culturally thoughtful and engaged allies like Ian to enact reconciliation at UBC. It is a disgusting outrage that he should be persecuted by corporate corruption, power, and mostly... greed! I stand in solidarity with all who support Ian.

[REPLY](#)



Gerald Tembrevilla

September 9, 2020 at 2:30 am

In full support and solidarity with Ian. You can always count on us, Ian.

Please count me in for this cause.

Gerald Tembrevilla, PhD

Research Specialist

Institute for the Scholarship of Teaching and Learning

Center for Teaching, Learning and Technology &

Department of Curriculum and Pedagogy

Faculty of Education

University of British Columbia – Vancouver Campus

[REPLY](#)



Grant Marshall

September 9, 2020 at 2:47 am

Hey Brenna,
You can add me
Grant Marshall
Former EST Coop
TRU OL
Bachelors of Computiy Science
Say hi to Brian!

[REPLY](#)



Stephen Petrina

September 9, 2020 at 2:55 am

Add me as well:
Stephen Petrina, Professor
University of British Columbia

[REPLY](#)



LeAnne Petherick

September 9, 2020 at 4:36 am

I fully support Ian. I want to thank him for raising our awareness about the trauma imposed by such technologies and his concern for students and online learning. He is a valuable member of UBC. Please add my name.

[REPLY](#)

**Trent Gill**

September 9, 2020 at 5:37 am

Ian deserves credit and praise for his critical work in this space. His work is recognized and his resistance deserves support. Ian puts students first.

Trent Gill

Academic Advisor

Brandon University

[REPLY](#)**Florence Daddey**

September 9, 2020 at 6:00 am

Please add my name to the list. I fully support Ian's work.

Business Management Instructor

Douglas College

New Westminster

[REPLY](#)**Mari Pighini - via email**

September 9, 2020 at 6:02 am

I stand in full support with Ian Linkletter, an esteemed colleague and friend, and an individual of the highest ethical and professional integrity. The recipient of UBC's 2020 Staff Excellence Award at the Faculty of Education, Ian is a role model for faculty and students alike. I trust that this issue will be clarified favourably for Mr Linkletter very soon.

[REPLY](#)



Tiger Oakes

September 9, 2020 at 5:26 pm

We need transparency and to protect everyone's privacy now more than ever.

Tiger Oakes, Student

University of British Columbia

[REPLY](#)



Barish Golland

September 10, 2020 at 6:26 am

I've known Ian for many years with our work in Learning Technology Ecosystems and respect his passion and advocacy for technology enabled student learning. Definitely would vouch for him!

Barish Golland

Training Lead, IRP

University of British Columbia

[REPLY](#)



Cavan Slade

September 10, 2020 at 5:58 pm

This is vile. I am in complete support of Linkletter's efforts. put my name on this list

Cavan Slade

Student,

University of British Columbia

[REPLY](#)



Leah Macfadyen

September 14, 2020 at 11:40 pm

And me.

Leah Macfadyen

Associate Director, Master of Educational Technology Program

Faculty of Education

The University of British Columbia

[REPLY](#)



Melanie Meyers

September 16, 2020 at 7:51 pm

Please add me:

Melanie Meyers,

Project Manager, Open Education

BCcampus

[REPLY](#)



Iris Berger (via email)

September 21, 2020 at 5:15 pm

(via Email) Iris Berger (EdD)

Assistant Professor of Teaching

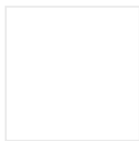
Department of Language and Literacy,

Coordinator ECE Programs,

Faculty of Education,

University of British Columbia

[REPLY](#)



Taylor

September 21, 2020 at 6:12 pm

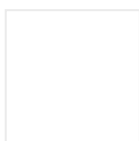
Please add my name:

Taylor K. Long

Senior Communications Specialist

Dartmouth College

[REPLY](#)



Georgia Yee

September 28, 2020 at 9:31 am

Please add my name:

Georgia Yee

Vice President of Academic and University Affairs

Alma Mater Society of University of British Columbia

BSc Biology

[REPLY](#)



ronald mo

September 30, 2020 at 4:47 am

Please add me

Ronald Mo

Chemical and Biological Engineering

University of British Columbia

[REPLY](#)



Samuel Trosow

October 1, 2020 at 5:47 am

I would like to add my support to your efforts. There is growing opposition to the use of a similar program, ProctorTrack on my campus. In my opinion these programs violate PIPEDA (Canadian Privacy law) and are toxic to a good learning environment. I urge faculty colleagues not to use these privacy-invasive tools, but too many contract-faculty are in very precarious positions and not well able to resist the pressures in certain departments and faculties.

Samuel Trosow, Associate Professor, University of Western Ontario, Faculty of Law and Faculty of Information & Media Studies.

[REPLY](#)



Benjamin Gleason

October 1, 2020 at 2:56 pm

Please add my support for Ian.

Benjamin Gleason

Assistant Professor of Education

Iowa State University

[REPLY](#)



Katie-Marie McNeill

October 1, 2020 at 3:10 pm

Please add my name

Katie-Marie McNeill

PhD Candidate and Instructor

Queen's University

[REPLY](#)



Ali Versluis

October 1, 2020 at 6:14 pm

Please add my name as well!

Ali Versluis

Assistant Librarian, Research & Scholarship

McLaughlin Library

University of Guelph

[REPLY](#)



Ken Bauer

October 1, 2020 at 6:24 pm

Thank you for this Brenna.

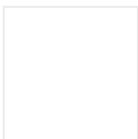
Please add my name to those supporting this.

Ken Bauer

Associate Professor, Computer Science

Tecnológico de Monterrey in Guadalajara

[REPLY](#)



Peter Binkley

October 1, 2020 at 6:52 pm

Please add my signature.

Peter Binkley

Digital Scholarship Technologies Librarian

University of Alberta

[REPLY](#)



Thomas Rhode

October 11, 2020 at 1:36 am

This is the start of the destruction of educational privacy in the world. please add my name

Thomas Rhode

Freshman at Middle College High School, CA

[REPLY](#)



Scott Goble

October 11, 2020 at 3:27 pm

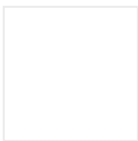
Critique and transparency are at the core of the academic enterprise, and Ian Linkletter's raising of concerns about questionable uses of learning technology and students' privacy merits the support of educators everywhere.

Scott Goble

Associate Professor, Department of Curriculum and Pedagogy

University of British Columbia

[REPLY](#)



Ken Jeffery

October 16, 2020 at 1:20 pm

I support Ian's work, and wish to add my name

Ken Jeffery

Instructional Designer

Royal Roads University

[REPLY](#)



Jillianne Code

October 16, 2020 at 2:48 pm

Add my name:

Jillianne Code, Assistant Professor

Faculty of Education, University of British Columbia

[REPLY](#)



Clint Lalonde

October 16, 2020 at 8:33 pm

Brenna, please add my name in full support of Ian. The ability to critique the educational technology is a fundamental requirement of the job of being an educational technologist. As ALT CEO Maren Deepwell notes, "A more reflective, more creative, more critical perspective will move us firmly beyond simple advocacy toward a more mature and impactful professional practice." Ian's work in this area has been an outstanding example of the type of critical perspective Deepwell advocates for. This lawsuit is a disturbing attempt to quash legitimate criticism. Thanks for doing this.

Clint Lalonde

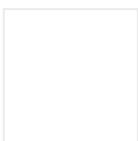
Associate Faculty, School of Education & Technology, Royal Roads University

Manager, Education Technology, BCcampus

Learning Technology as a Professional Practice: Developing a Critical Perspective. (2019).

Retrieved October 16, 2020, from <https://er.educause.edu/articles/2019/10/learning-technology-as-a-professional-practice-developing-a-critical-perspective>

[REPLY](#)



Shawna M. Brandle

October 17, 2020 at 2:24 am

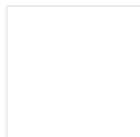
Please add my name to this letter if you can. Thanks very much,

Shawna M. Brandle

Associate Professor of Political Science

Kingsborough Community College CUNY

[REPLY](#)



Ashley Jia

October 17, 2020 at 4:00 am

Thank you Brenna! Please add my name as well.

Ashley Y. Jia

Undergraduate Student

University of British Columbia

[REPLY](#)



Jennifer Berdahl

October 17, 2020 at 6:23 am

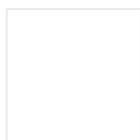
Please add my name to this letter.

Jennifer Berdahl

Professor, Department of Sociology

University of British Columbia

[REPLY](#)



Tristan Crane

October 17, 2020 at 7:33 am

Screw Proctorio.

[REPLY](#)



Dr Cory Doctorow

October 17, 2020 at 5:06 pm

No educational institution should procure products from a firm whose response to academic criticism is a lawsuit. When someone tells you who they are, believe them.

Dr Cory Doctorow

Visiting Professor of Practice, University of North Carolina School of Library and Information Science

Visiting Professor, Open University Department of Computer Science

Research Affiliate, MIT Media Lab

[REPLY](#)

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